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क्रमांक/परिषद्/SCERT/ODL/2018/1492 रायपुर, दिनांक 27.04.2018

प्रति,

समस्त अध्ययन केन्द्र
दूरस्थ शिक्षा—SCERTCG-NIOS
छत्तीसगढ़

विषय:— SCERTCG-NIOS द्वारा संचालित डी.एल.एड. पाठ्यक्रम में 512-WBA हेतु संपर्क कक्षाएँ
(Contact Program) आयोजित करने बाबत।

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SCERTCG-NIOS द्वारा दूरस्थ माध्यम से डी.एल.एड. की पाठ्यक्रम का संचालन
किया जा रहा है।

WBA (Workshop Based Activity) हेतु 12 संपर्क कक्षाओं का आयोजन किया
जाना है। संपर्क कक्षाओं के संचालन हेतु दिशा निर्देश:—

1. संपर्क कक्षाओं का आयोजन दिनांक 01 मई से 12 मई 2018 के मध्य (12 दिवस) आयोजित करें।
2. स्थानीय परिस्थितियों के अनुसार दूरस्थ अध्ययन केन्द्र प्रभारी तिथियों में परिवर्तन कर सकते हैं। परिवर्तन की स्थिति में अध्ययन केन्द्र में अप्रशिक्षित शिक्षकों, डाइट प्राचार्य, /जिला शिक्षा अधिकारी को समय पूर्व जानकारी देना सुनिश्चित करें।
3. WBA-512 (Workshop Based Activity) हेतु 501, 502, 503 504 तथा 505 विषय हेतु स्रोत व्यक्ति WBA-512 (Workshop Based Activity) के स्रोत व्यक्ति होंगे।
4. WBA-512 (Workshop Based Activity) हेतु अंग्रेजी माध्यम वाले अंग्रेजी में तथा हिन्दी माध्यम वाले हिन्दी में, हस्तलिखित सादे कागज (लाईन वाली अथवा कोरे) में जमा करेंगे।
5. सम्पर्क कक्षाओं हेतु समय सारिणी (Schedule) संलग्न है इसमें स्थानीय आवश्यकता के अनुसार अध्ययन केन्द्र प्रभारी परिवर्तन कर सकते हैं।
6. WBA-512 हेतु सम्पर्क कक्षाएँ वरिष्ठ स्रोत व्यक्ति, 501—स्रोत व्यक्ति, 502—स्रोत व्यक्ति, 503—स्रोत व्यक्ति, 504—स्रोत व्यक्ति, 505—स्रोत व्यक्ति द्वारा लिया जाना है अर्थात् WBA-512 हेतु पृथक से स्रोत व्यक्ति नियुक्त नहीं करना है।
7. WBA-512 का मूल्यांकन वरिष्ठ स्रोत व्यक्ति, 501—स्रोत व्यक्ति, 502—स्रोत व्यक्ति, 503—स्रोत व्यक्ति, 504—स्रोत व्यक्ति 505—स्रोत व्यक्ति द्वारा मेंटर के रूप मूल्यांकन करेंगे। अध्ययन केन्द्र प्रभारी पर्यवेक्षक (Supervisor) के रूप में मूल्यांकन करेंगे।
8. WBA-512 जमा करने की अंतिम तिथि 15 मई 2018 होगी।

9. परीक्षा में शामिल होने के लिये सेवारत अध्यापकों को WBA-512 के सम्पर्क कक्षाओं में 100% उपस्थिति अनिवार्य होगी अर्थात् 12 सम्पर्क कक्षाओं में उपस्थिति होनी चाहिये।

संलग्न: उपरोक्तानुसार

Sunita
27/4
(डॉ. सुनीता जैन)
अतिरिक्त संचालक,
एस.सी.ई.आर.टी., छत्तीसगढ़

पृ. क्रमांक/परिषद्/SCERT/ODL/2018/ 1493
प्रतिलिपि:-

रायपुर, दिनांक 27-04-2018

1. अध्यक्ष, राष्ट्रीय मुक्त विद्यालयी संस्थान, नई दिल्ली।
2. प्रमुख सचिव, छ.ग. शासन, स्कूल शिक्षा विभाग, मंत्रालय, महानदी भवन, नया रायपुर।
3. संचालक, लोक शिक्षण संचालनालय, इन्द्रावती भवन, नया रायपुर को सूचनार्थ।
4. प्रबंध संचालक, राजीव गांधी शिक्षा मिशन, रायपुर को सूचनार्थ।
5. समस्त कलेक्टर को सूचनार्थ।
6. क्षेत्रीय संचालक, राष्ट्रीय मुक्त विद्यालयी संस्थान, रायपुर को आवश्यक कार्यवाही हेतु।
7. प्राचार्य डाइट को सूचनार्थ तथा आवश्यक कार्यवाही हेतु।
8. जिला शिक्षा अधिकारी को सूचनार्थ तथा आवश्यक कार्यवाही हेतु।

Sunita
27/4
अतिरिक्त संचालक,
एस.सी.ई.आर.टी., छत्तीसगढ़

1.0 INTRODUCTION

The workshop provides a basic introduction to techniques and tips for facilitation, useful for training in different aspects of teaching and learning. In the workshop you get opportunity to have face-to-face interaction with the resource persons, peer groups and others. It will also provide a platform for you for exchanging your views, raising issues, discussing themes, problems etc., relating to your function as a teacher. The workshop will be organized at the study centre. The duration of the workshop will be of 12 days every year. The schedule for the workshop has been drawn providing the scope for flexibility as per the local needs.

One of the purposes of this workshop is to help you to acquire and practise skills, particularly those related to teaching and management in the classroom under the supervision of Resource Persons. In the proposed workshops such activities are included which require active participation and involvement on your part and are considered essential for enhancing your effectiveness as teachers.

The Workshop Based Activities (WBA) involve 240 study hours (8 credits) in two years

512- Workshop-I (First Year)

The Workshop-I (First Year) involve 4 credits carrying 100 marks. It carries weightage as under:

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| • Preparation of lesson plans on language, Maths, EVS, Sc/S.Sc. (6x4) | 24 marks |
| • Preparation of Teaching and Learning materials and aids on the four subjects (4x4) | 16 marks |
| • Development of portfolio in any one subject based evaluation | 06 marks |
| • Preparation of balanced question paper based on design and blueprints (6x4) | 24 marks |
| • Observation of Demonstration lesson | 10 marks |
| • Participation on process evaluation | 20 marks |

Total 100 marks

512-“WORKSHOP-I” (FIRST YEAR)

DAY	SESSION 1 10.00-11.30	SESSION 2 11.30-1.00	LUNCH 1.00 -2.00	SESSION 3 2.00-3.15	SESSION 4 3.15-4.30	SESSIONS 4.30-5.00
1	Registration & Welcome Introduction, Workshop objectives	SBA 511.1 Verification of case studies taken up by the trainees		SBA 511.2 Verification of records and registers on maintenance of School/Class		Feedback
2	SBA 511.3 verification of activities on Contribution to School Programme			Identification of teaching/learning points from a given topic		Feedback
3	Process of writing general objectives and learning objectives on a given topic	Selecting a topic from EVS & writing teaching/ learning points, general objectives and learning objectives		Selecting a topic from mathematics & writing teaching/ learning points, general objectives and learning objectives		Feedback
4	Selecting a topic from Language & writing teaching/ learning points, general objectives and learning objectives			Selecting a topic from Science/Social Science & writing teaching/ learning points, general objectives and learning objectives		Feedback
5	Demonstration of lesson in Language & post lesson discussion	Demonstration of lesson in EVS & post lesson discussion		Lesson planning in Languages by the trainees		Feedback
6	Demonstration lesson on Mathematics & post-lesson discussion			Prepare a plan in mathematics using constructivist approach	Prepare lesson plan in EVS using constructivist approach	Feedback
7	Demonstration of lesson in Science/ Social Science & post lesson discussion			Demonstration of multi-grade teaching with post lesson discussion		Feedback
8	Prepare a small manual on the materials you will like to keep in the mathematics laboratory. Describe each material with its utility and use in the classroom	Preparation of lesson plan on multi-grade teaching		Development of blue print on Language and Mathematics with long answer, short answer and objective test items		Feedback
9	Development of blue print on EVS and Science/Social Science with long answer, short answer and objective test items			Preparation of Unit test based on the given blue print in any one subject area	Analysis of the question paper of the last annual exam in different subject areas	Feedback
10	Preparation of term-end test on a given blue print in any one subject area	Discussion on development of Portfolio for subject based evaluation		Preparation of teaching aids in four subject areas (at least two aids per trainee)		Feedback
11	Preparation of teaching aids in four subject areas (at least two aids per trainee)			Field visit to an identified location: Environmental/socio-economic points of learning on specified environmental issue		Feedback
12	Teaching aids exhibition (every trainee need to present minimum two teaching aids)			Discussion on TCMP(Teaching Competence Mapping Profile)		Feedback & conclusion

Note: - Reports on SBA are to be presented by the teacher trainees for verification during the workshop-I at the study centre.

-In each post lesson discussion each teacher trainee is required to submit their observation for assessment by RP.

- In every session each trainee is going to be assessed basing on their performances by the RPs.

- Feedback session will be conducted by Workshop Coordinator, Assistant Coordinator and the concerned Resource Person